

Region A Partnership for Children Strategic Plan 2014-2019



An infographic for "First 2000 Days" is presented in a rectangular box. The top half has a light blue background with the text "First 2000 DAYS" in green and blue. The "000" is stylized with icons of a graduation cap, a house, and a baby. Below this, it says "Early Investment A LIFETIME OF RESULTS". The bottom left corner contains the website "www.first2000days.org". The right half of the infographic has a dark blue background with a green header that says "Did you know?". Below this, it states "90% of critical brain development happens during the first 2000 days of life." and "Visit regionakids.org".

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Guideposts for a Map of the Region A Partnership for Children Long Range Plan for 2014-2019

- **Sustainability**
 - o Diversified Funding Sources from:
 - ✓ Local individuals
 - ✓ Local businesses
 - ✓ Local government
 - ✓ Foundations
 - ✓ Civic organizations
 - o Retention of well trained, qualified program staff at the Direct Service Provider level
 - o Retention of qualified, well informed and trained Region A Partnership for Children (RAPC) staff with strong succession plans for administrative staff
 - o Conservation of energy and resources
 - o Increase in Coordination, Communication and Collaboration within community and among regional providers
 - o Assurance that program funds are fully expended in accordance with contract requirements to include program match

- **Visibility and Advocacy**
 - o Expanding who needs to be at the table and who needs to be engaged in our work:
 - ✓ Organization/Agency leaders
 - ✓ Business leaders
 - ✓ Legislators
 - ✓ “Consumers” of Services
 - ✓ Local Decision/Policy Makers
 - ✓ Community Leaders
 - ✓ Faith Leaders
 - ✓ Family Advocates
 - o The general community is well-informed about the importance of investment in programs that support Early Childhood development.
 - o The RAPC is well-known and well-supported by the local community in Region A.

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- **Connectivity**
 - Common purpose
 - Shared goals
 - Intentionally joining forces
 - Extending beyond traditional partners
 - Programs connect well to ensure effective partnerships with families.

- **Quality Programming**
 - All children in Region A who are in child care, are in programs with four or five-star licensure.
 - Evidenced-based programming meets all quality standards.
 - All Region A Partnership for Children funded programs adhere to model fidelity
 - Programs are easily accessible and well-coordinated and connected.
 - Programs are responsive to family feedback.
 - Clear evidence is measured of progress toward outcome achievement addressing the relevant interests and concerns of families.
 - Efficient and effective strategies are in place to ensure that programs build family and community capacity to create and support opportunities for success for children.
 - Sufficient Early Childhood programming is available to meet specific individual child and family circumstances.

- **Quality of Life Measures**
 - Increased access to subsidized quality child care
 - Reduce obesity in young children
 - Increase number of children receiving well-child visits
 - Improved health care for young children
 - Increased access to learning in quality outdoor environments
 - Increased accessibility to appropriate cultural opportunities
 - Increased support for parenting
 - Increased access to programs and resources through improved transportation systems

- **Information Literacy**
 - Organizational use of networking technology
 - RAPC online network utilized as an interactive hub
 - RAPC social networking sites serve as an up-to-date information resource.
 - RAPC social networking sites raise visibility for Early Childhood issues.

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Guideposts	Guideposts Defined How do we define these areas? What are our expectations?	Outcomes What will be different?	Strategies
Sustainability	<ul style="list-style-type: none"> • Diversified Funding Sources from: <ul style="list-style-type: none"> ✓ Local individuals ✓ Local businesses ✓ Local government ✓ Foundations ✓ Civic organizations • Retention of well trained, qualified program staff at the Direct Service Provider level • Retention of qualified, well informed and trained Region A Partnership for Children (RAPC) staff with strong succession plans for administrative staff • Conservation of energy and resources • Increase in Coordination, Communication and Collaboration within community and among regional providers • Assurance that program funds are fully expended in accordance with contract requirements to include program match 	<p>Diversified Funding</p> <ul style="list-style-type: none"> • Increase funding for programs that is not tied to state budget. • Increase in matching funds, volunteer contributions and general financial support from local government, local communities and direct service providers • Increase in overall awareness within the Region about the value of Smart Start and NC Pre-K to the local communities • Increase in overall community support for Smart Start and Early Childhood funding and programming • Increase in the Percentage of the RAPC annual campaign contributions 	<p>Diversified Funding</p> <ul style="list-style-type: none"> • Communication to gain support - First 2000 Days Campaign targeted in all counties to diversified groups • Create unified messaging among Early Childhood system providers to target potential funders for systems building and capacity building among organizations. • Provide more information to the community about the value of the activities funded through the RAPC and how the RAPC supports the community overall. • An RAPC Board Fundraising Committee will champion effective strategies for developing an enhanced annual campaign. • The RAPC staff will utilize a digital campaign to target potential donors with the assistance of the RAPC Board. • Create opportunities for local fund raisers with enhanced use of local resources.

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Sustainability		<p>Reduce Provider Turnover</p> <ul style="list-style-type: none"> • Reduce provider program staff turnover. • Decrease overall cost for training, recruitment and other costs related to replacement of staff. <p>Increased Capacity of Providers and Families</p> <ul style="list-style-type: none"> • Increase the capacity of local agencies to provide quality programming. • Increase informal quality care provided by families in kinship situations. <p>Efficient Use of RAPC funding</p> <ul style="list-style-type: none"> • All RAPC funded activities will put effective strategies in place to ensure that allocated funds are expended appropriately or returned to the RAPC in a timely manner to allow for reallocation for greater service for families in each fiscal year. 	<p>Reduce Provider Turnover</p> <ul style="list-style-type: none"> • Determine the drivers/causes related to provider staff turnover. • Collaborate with local Community Colleges and the University to encourage a desire to work in Smart Start programs, child care and NC Pre-K classrooms. <p>Increased Capacity of Providers and Families</p> <ul style="list-style-type: none"> • Provide additional support where appropriate to service providers in the hiring process, fiscal management, project management, evaluation and supervision. • Expand outreach to additional community networks to discover information about what is needed to support young children and families. <p>Efficient Use of RAPC funding</p> <ul style="list-style-type: none"> • The Chief Fiscal Officer and other RAPC staff will assist the Direct Service Providers in building capacity within their organizations and agencies for effective use of resources, including reporting of matching funds. • The RAPC staff and Executive Committee will develop recommendations about strategies for responding to Direct Service Providers about a lack of effective fiscal management resulting in reversion of funds.
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Guideposts	Guideposts Defined How do we define these areas? What are our expectations?	Outcomes What will be different?	Strategies
Visibility and Advocacy	<ul style="list-style-type: none"> • Expanding who needs to be at the table and who needs to be engaged in our work: <ul style="list-style-type: none"> ✓ Organization/Agency leaders ✓ Business leaders ✓ Legislators ✓ “Consumers” of Services ✓ Local Decision/Policy Makers ✓ Community Leaders ✓ Faith Leaders ✓ Family Advocates • The general community is well-informed about the importance of investment in programs that support Early Childhood development. • The RAPC is well-known and well-supported by the local community in Region A. 	<p>Branding</p> <ul style="list-style-type: none"> • Region A Partnership for Children and Smart Start will be household brands/names for community members, public schools, child care and NC Pre-K providers. <p>Local Advocacy</p> <ul style="list-style-type: none"> • Increase in the number of people who care about Early Childhood and understand why the First 2000 Days matters and advocate for sustainable community resources. • Increase the number of Champions for Children/additional advocates who will support Early Childhood in their local community. 	<p>Branding</p> <ul style="list-style-type: none"> • Integrate language about RAPC, Smart Start and NC Pre-K to create consistent messaging about the organization and our programs. <p>Local Advocacy</p> <ul style="list-style-type: none"> • Present information about First 2000 Days, Smart Start and other Early Childhood programs to community groups, civic organizations, and business and faith organizations for greater awareness. • Use the First 2000 Days Presentation as an introduction to community meeting agendas with statistics specific to individual counties. • Each year (2015-2019) Smart Start/LICC teams will identify additional advocates/Champions for Children from the community mapping lists in each Region A county and engage them in supporting Early Childhood in their local community. • Strengthen connections with community groups by inviting new representative members from external groups to Smart Start/LICC team meetings.

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<p>Visibility and Advocacy</p>		<p>Local Advocacy</p> <p>Expansion of RAPC Presence</p> <ul style="list-style-type: none">• The Region A Partnership for Children will increase its physical presence and capacity to provide effective outreach to families, providers and community members in extended parts of Region A.	<ul style="list-style-type: none">• Build relationships with local business leaders to engage them in advocacy for Early Childhood programs by creating greater understanding of the relevance of early education to successful business outcomes.• Collaborate with other community groups with similar concerns and issues to share strategies for advocacy. (E.g. women’s shelters would also be concerned about advocacy for child care.)• Communicate with potential advocates about the benefit of NC Pre-K in teaching social skills and the relevance to school readiness of NC Pre-K and other high quality child care and Early Childhood support. <p>Expansion of RAPC Presence</p> <ul style="list-style-type: none">• The RAPC will establish a Far Western Regional office to expand the capacity of the organization to provide outreach to families, supervision and support for providers, training and community engagement activities in the far west.
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Connectivity	<ul style="list-style-type: none"> • Common purpose • Shared goals • Intentionally joining forces • Extending beyond traditional partners • Programs connect well to ensure effective partnerships with families 	<p>Common Purpose</p> <ul style="list-style-type: none"> • The Region A Partnership for Children will galvanize an engaged and diverse community of supporters of the First 2000 Days of Early Childhood that includes non-traditional members of all Region A counties and the Cherokee Indian Reservation working together with a common purpose to support young children and their families. <p>Increased Connectivity with Non-Traditional Partners</p> <ul style="list-style-type: none"> • Increased business support for Early Childhood will net increased ability to recruit enhanced workforce for stronger businesses. • Increased engagement with faith organizations will increase outreach to families in their natural setting and more localized communities. • Increase the number of engaged partners with wider community connections to broaden the network of Early Childhood support for families. 	<p>Common Purpose</p> <ul style="list-style-type: none"> • Smart Start/LICC Teams in Region A Counties and the Cherokee Reservation will work together with the RAPC staff to engage non-traditional partners and families in planning and activities that support young children and families. <p>Increased Connectivity with Non-Traditional Partners</p> <ul style="list-style-type: none"> • Present information about First 2000 Days, Smart Start and other Early Childhood programs to community groups, civic organizations, and business and faith organizations for greater awareness. • Partner with faith organizations to identify strategies to expand outreach and service to families in a coordinated effort to support Early Childhood development goals. • Identify community leaders among civic organizations, businesses, faith organizations and local government in the Region who will champion Early Childhood programs and provide them with information about the benefit of Smart Start and NC Pre-K to the local economy, business, education, security and overall quality of life.

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<p>Connectivity</p>		<p>Increased Awareness</p> <ul style="list-style-type: none">• Increase awareness among community members at large, community providers and families about available resources, the specifics of what is provided for families, how referrals are made and how services are accessed.	<p>Increased Awareness</p> <ul style="list-style-type: none">• Develop, update and disseminate resource information in multiple formats, including electronic and print media, using Community Mapping data from 2013-2014 Strategic Planning groups and additional data.• Host regular community forums and Collaborative Learning Across Providers and Families (CLASP) events for information sharing.
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Quality Programming	<ul style="list-style-type: none"> • All children in Region A who are in child care, are in programs with four or five-star licensure. • Evidenced-based programming meets all quality standards. • All Region A Partnership for Children funded programs adhere to model fidelity. • Programs are easily accessible and well-coordinated and connected. • Programs are responsive to family feedback. • Clear evidence is measured of progress toward outcome achievement addressing the relevant interests and concerns of families. • Efficient and effective strategies are in place to ensure that programs build family and community capacity to create and support opportunities for success for children. • Sufficient Early Childhood programming is available to meet specific individual child and family circumstances. 	<p>Quality Child Care</p> <ul style="list-style-type: none"> • Increase in the percentage of Teachers in Family Child Care Homes with increased levels of education • Increase in all counties to meet the high performing standard for the percentage of children in centers with 5-7 lead teacher education points and 5-7 administrator education points. (60% at least 5 and 35% at least 7) • Increase in the percentage of child care facilities in Region A Counties with four and five-star ratings. 	<p>Quality Child Care</p> <ul style="list-style-type: none"> • In Region A Smart Start subsidy is only paid for children enrolled in four and five-star programs. • Use WAGE\$ Salary Supplement/Bonus program as an incentive for child care teachers to participate in Early Childhood education degree programs. • Technical Assistance for child care staff in accessing T.E.A.C.H., WAGE\$ and online coursework • Raise awareness and recognition for Early Childhood professionals and facilities that increase teacher/administrator education. • Only four and five star licensed child care centers in Region A are contracted to serve as NC Pre-K sites in Region A. • Coaching and Consultation to increase Environmental Rating Scales scores provided on site by Regional Training Consultants and Child Care Health Consultants • Coaching and Consultation to increase skills of staff in addressing Social/Emotional and Behavioral Health and Development using the CSEFEL model

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<p>Quality Programming</p>		<p>Outcome Achievement- Family Support</p> <p>Outcome Achievement and Model Fidelity within Coaching and Training Programs</p> <ul style="list-style-type: none"> • RAPC Early Childhood Coaching and Training programs (Child Care Health Consultants, On-site Training) will increase quality in child care programs as demonstrated by increased star ratings, achieved teacher and classroom outcomes, program development plans and maintenance of five-star ratings. <p>Coordinated Services</p> <ul style="list-style-type: none"> • All RAPC funded activity providers will engage with community partners in their local areas to ensure that the families that they serve have access to a variety of coordinated services and resources appropriate to their individual circumstances. 	<ul style="list-style-type: none"> • RAPC staff will monitor to ensure that Family Support program staff, funded through the RAPC adhere to all standards of the Family Support models, including maintaining certifications, training and meeting program requirements. <p>Outcome Achievement and Model Fidelity within Coaching and Training Programs</p> <ul style="list-style-type: none"> • RAPC will fund, support and monitor Early Childhood coaching and on-site training programs to increase quality in child care, including health and safety, environmental rating scales, nutrition and healthy activity and supporting healthy development in the classroom. <p>Coordinated Services</p> <ul style="list-style-type: none"> • The Smart Start/LICC teams and the RAPC staff will support engagement with community partners in each county to increase collaboration and coordination among public and private organizations and agencies to create greater responsiveness to family concerns.
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<p>Quality Programming</p>		<p>Quality Improvement and Feedback</p> <ul style="list-style-type: none"> • All RAPC funded activity providers will engage in continuous quality improvement with the assistance of the Region A Partnership for Children staff, including the Project Management, the Evaluator, the Chief Fiscal Officer and the NC Pre-K Coordinator. • All RAPC funded activity providers will engage in quality improvement based on family and facility feedback, including community input where appropriate. <p>Fiscal Management</p> <ul style="list-style-type: none"> • All RAPC funded activities will put effective strategies in place to ensure that allocated funds are expended appropriately or returned to the RAPC in a timely manner to allow for reallocation for greater service for families during each fiscal year. 	<p>Quality Improvement and Feedback</p> <ul style="list-style-type: none"> • The RAPC staff will support and monitor all program staff contracted through the RAPC for continuous quality improvement related to outcome measurement, model fidelity, staff development and training, and fiscal accountability. • The RAPC staff will assist and monitor RAPC funded activity providers in developing, compiling and analysis of responses. <p>Fiscal Management</p> <ul style="list-style-type: none"> • The Chief Fiscal Officer and other RAPC staff will assist the Direct Service Providers in building capacity within their organizations and agencies for effective use of resources, including identification and reporting of matching funds. • The RAPC staff and Executive Committee will develop recommendations about strategies for responding to Direct Service Providers about a lack of effective fiscal management resulting in reversion of funds.
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Quality of Life Measures	<ul style="list-style-type: none"> • Increased access to subsidized quality child care • Reduce obesity in young children • Increase number of children receiving well-child exams • Improved health care for young children • Increased access to learning in quality outdoor environments • Increased accessibility to appropriate cultural opportunities • Increased support for parenting • Increased access to programs and resources through improved transportation systems 	<p>Health</p> <p>-Well Child</p> <ul style="list-style-type: none"> • The percentage of Medicaid enrolled children with well-child exams will be at or above 80% by FY 2019 for all Region A counties. • Increase the percentage of children with a medical home. <p>-Healthy Weight Management</p> <ul style="list-style-type: none"> • Decrease in Childhood Obesity Rates to <=12% for all Region A Counties by 2019 	<p>Health</p> <p>-Well Child</p> <ul style="list-style-type: none"> • Reach Out and Read medical practices will encourage well-child exams and caregiver awareness of the importance of medical home. • Community awareness campaigns supported by Smart Start/LICC teams with information about well child exams and healthy activity and nutrition • Development and distribution of health, wellness and health care information and materials at children’s fairs, WIC and DSS offices, shelters, public schools and child care facilities, public libraries and other public areas • Communication with Faith Based groups for assistance in reaching families with information about the importance of well-child care, healthy nutrition and healthy activity <p>-Healthy Weight Management</p> <ul style="list-style-type: none"> • Develop and support outcomes within all Region A Partnership for Children funded activities to address healthy nutrition and activity for young children in child care and home settings. • Support healthy weight management strategies in all Region A child care facilities with Go NAPSAC and Be Active Kids assessment and training tools and improvement in outdoor learning environments.

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<p>Quality of Life Measures</p>		<p>-Improved Dental Care/Dental Hygiene</p> <ul style="list-style-type: none"> • Young children in Region A will have a reduction in the average number of early childhood caries (ECC) by kindergarten. <p>-Increase in Vision and Hearing Screenings and Developmental Assessments</p> <ul style="list-style-type: none"> • Children, ages birth to five in Region A will have increased access to vision and hearing screenings to ensure that they have appropriate early intervention services. 	<p>-Improved Dental Care/Dental Hygiene</p> <ul style="list-style-type: none"> • Child Care Health Consultants will provide education in child care settings about dental health and dental hygiene. • Family Support programs funded through Region A Partnership for Children will partner with families to increase awareness about dental health and dental hygiene. • Region A Partnership for Children staff will partner with Region A Public Health Departments and health providers to develop additional resources for children to increase dental health care and dental health awareness. <p>-Increase in Vision and Hearing Screenings and Developmental Assessments</p> <ul style="list-style-type: none"> • Family Support Providers funded through the Region A Partnership for Children will educate families about the importance of having regular annual screenings and assist in appropriate referrals. • Child Care Health Consultants will work with child care staff to ensure that children are appropriately screened and referred for early intervention services.
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<p>Quality of Life Measures</p>		<p>-Infant Mortality Prevention</p> <ul style="list-style-type: none"> • Decrease in the percentages of preventable incidences of Infant Mortality in Region A Counties <p>Transportation</p> <ul style="list-style-type: none"> • Families will have increased access to transportation for well-child exams, to get healthy food and to access early education programs. 	<p>-Infant Mortality Prevention</p> <ul style="list-style-type: none"> • Join with the county Child Fatality Task Force Committees and other Early Childhood focus groups to identify causes of infant deaths and potential awareness campaigns, trainings and target groups to share information about prevention. • Use Smart Start/LICC teams to develop specific target audiences and information related to relevant issues. • Provide specific training for parents and child care staff related to preventable injury such as SIDS awareness. <p>Transportation</p> <ul style="list-style-type: none"> • Seek local support from county transit systems to expand public transportation for families. • Explore volunteer potentials to assist families in accessing services. • Explore ridesharing potentials. • Develop outreach programs that transport products and services to families who don't have access to transportation. • Utilize group transportation normally reserved for weekend activities for churches to provide transportation during the week.
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<p>Quality of Life Measures</p>		<p>Support for Parenting</p> <ul style="list-style-type: none"> • Families will have increased capacity for caring for young children and in preparing them for success in school. <p>Support for Parenting – Basic Needs</p> <ul style="list-style-type: none"> • Increase in the percentage of families who are able to care for the basic needs of their young children by accessing appropriate community resources and/or improving their life circumstances. 	<p>Support for Parenting</p> <ul style="list-style-type: none"> • Provide family centered family support partnering opportunities, especially home visiting with expanded Parents as Teachers programming in Graham County. • Provide peer support networking and information and referral for families and their children with special needs. • Develop a community resource to make a Nurse Family Partnership program available in the three far western counties. <p>Support for Parenting – Basic Needs</p> <ul style="list-style-type: none"> • Family Support providers funded through Region A Partnership for Children will identify family goals to address basic needs and assist in developing and working through strategies to achieve them. • Region A Partnership for Children staff will partner with Smart Start/LICC teams to identify community resources that will improve the opportunities for families to achieve improved life circumstances and meet the basic needs of their children and families. • Region A Partnership for Children staff will engage with new community partners and family leaders to learn about and develop new resources that will expand access for families to resources that will address their basic needs.
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<p>Quality of Life Measures</p>		<p>Early Education</p> <p>-Individualized Access</p> <ul style="list-style-type: none"> • Increase access for children, ages birth to five to individualized learning opportunities that support their readiness for success in school. <p>-Access to Quality Care</p> <ul style="list-style-type: none"> • Increased access to quality child care for families in all Region A Counties • Increase access to quality Pre-K in Jackson County. • Increase access to quality Infant/Toddler care in Region A Counties. 	<p>Early Education</p> <p>-Individualized Access</p> <ul style="list-style-type: none"> • Early Literacy programs such as Reach Out and Read, Raising a Reader and Library outreach will be funded to provide a variety of early reading resources to ensure early literacy preparation for young children. • Subsidized child care will be available in higher star-rated child care centers and family homes and NC Pre-K classrooms to provide opportunities for structured early education learning settings. • The RAPC will fund Home Visiting Coordinators who will partner with families to prepare their children for success in school. <p>-Access to Quality Care</p> <ul style="list-style-type: none"> • Disseminate information packets for new parents that help link parents with information about quality child care and links to access subsidy. • Partner with Jackson County Public Schools to develop NC Pre-K classrooms in Jackson County. • Increase information sharing about Smart Start subsidy quality Infant Toddler bonus to increase participation of providers in the region. • Seek funding opportunities to increase support for Infant and Toddler classrooms.
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<p>Quality of Life Measures</p>		<p>-Access to Quality Care</p> <ul style="list-style-type: none"> • Increase in the percentage of children with special needs in quality child care placements in Swain County to at least 75 percent (Maintain target percentages for placement in all Region A Counties) <p>-Alternative Early Education Options</p> <ul style="list-style-type: none"> • Increase alternative options for early education opportunities. <p>-Outdoor Learning Environments</p> <ul style="list-style-type: none"> • Increase access to quality outdoor learning environments for children in child care. 	<ul style="list-style-type: none"> • Implement quality improvement strategies. (See Quality Programming section for Increased star rating and Increase in teacher education points.) • Promote parent/caregiver education about quality child care in partnership through the Eastern Band of Cherokee Indians Tribal Leaders, regional faith based leaders, Head Start, Health Departments, CDSA, CCR&R and Smart Start/LICC teams. <p>-Alternative Early Education Options</p> <ul style="list-style-type: none"> • Explore potential structured group options for children outside of child care by partnering with faith groups, public libraries, family resource centers, rec centers and private companies. <p>-Outdoor Learning Environments</p> <ul style="list-style-type: none"> • Work through Shape NC network to establish goals and develop and implement plans to improve natural outdoor learning environments. • Develop funding and resources from community partners to offset the cost of developing natural outdoor learning environments. • Conduct training with child care staff regarding planned outdoor learning activities.
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Information Literacy	<ul style="list-style-type: none"> • Organizational use of networking technology • RAPC online network utilized as an interactive hub • RAPC social networking sites serve as an up-to-date information resource. • RAPC social networking sites raise visibility for Early Childhood issues. 	<p>Access to Information</p> <ul style="list-style-type: none"> • Increased access to community information about Early Childhood programs and activities <p>Increased Sharing of Information</p> <ul style="list-style-type: none"> • Increased sharing among community partners about relevant news, events and tools to serve Region A families more effectively 	<p>Access to Information</p> <ul style="list-style-type: none"> • Region A Webpage hosts provider pages for all contractors with provider and community member information. • Facebook, Twitter and other Social Networking sites linked with RAPC webpage and state and local partners for greater sharing of information • RAPC Information and Technology Specialist will provide assistance and training for providers, Board members, staff and community members in relevant topics pertaining to information literacy. • Training for RAPC partners by RAPC staff and Board on an ongoing basis on information sharing through social networking. <p>Increased Sharing of Information</p> <ul style="list-style-type: none"> • Region A Partnership for Children will develop and maintain a donor management data base for greater information sharing among a wider distribution network. • Electronic Newsletter distributed regularly to all Region A partners. • RAPC Board engagement in information literacy challenge to increase usage

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<p>Information Literacy</p>		<p>Increased Advocacy</p> <ul style="list-style-type: none">• Increased Advocacy for Early Childhood issues locally and with state partners	<p>Increased Advocacy</p> <ul style="list-style-type: none">• Use Region A Partnership for Children website for recognition of achievement among Early Childhood partners.• Utilize web conferencing tools to create more accessible meeting forums and increase engagement in RAPC advocacy and information sharing activities.
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